PHD COURSE IN LAW

Academic Year 2025-2026

PhD students enrolled in the PhD Course in Law need to acquire 60 CFU (University Learning Credits) for educational activities (out of a total of 180 CFU) *, with the following distribution** across the three years of the course:

FIRST YEAR

Each PhD student acquires **30 CFU** by completing each one of the following educational activities:

- **20 CFU** for attending the *ad hoc* educational course, created within the University and common to the 4 curricula of the PhD Course, including thematic lectures, interdisciplinary events, and a final conference***. Attendance is certified by a proficiency test, usually consisting of drafting an essay on one of the topics covered within the course itself;
- **7 CFU** for participating in (i) educational/seminar initiatives organized by their respective curriculum, or (ii) specialized seminars/conferences at other Departments of the University of Genoa, other Italian Universities or Research Centers, or foreign Universities or Research Centers;
- **3 CFU** for acquiring technical and relational skills additional to specific disciplinary skills (cross-cutting training on soft skills) ****.

SECOND YEAR

Each PhD student ***stay abroad*** (and/or at national Research Institutions, companies, or Public Administrations) acquires **20 CFU** by completing each one of the following educational activities:

- **10 CFU** for participating in seminars/conferences organized by the foreign University or Research Center where the period of stay abroad is carried out;
- **7 CFU** for participating in educational/seminar initiatives common to the 4 curricula belonging to the PhD Course, or organized by their respective curriculum, or for participating in specialized seminars/conferences at other Departments of the University of Genoa, other Italian Universities or Research Centers, or foreign Universities or Research Centers (other than the one where the stay abroad takes place);
- **3 CFU** for acquiring technical and relational skills additional to specific disciplinary skills (cross-cutting training on soft skills) ****.

PhD students who spend the entire second year at the University of Genoa (without doing the stay abroad period) agree case by case with their Tutors on the modalities for acquiring the 17 CFU for educational activities, in addition to the 3 CFU that must still be achieved through cross-cutting training on soft skills.

THIRD YEAR

Each PhD student acquires **10 CFU** by completing each one of the following educational activities:

- **7 CFU** for participating in seminar activities that engage the PhD student in an active role, involving the presentation of their own research progress;
- **3 CFU** for participating in educational/seminar initiatives common to the 4 curricula belonging to

the PhD Course, or organized by their respective curriculum; or participating in specialized seminars/conferences at other Departments of the University of Genoa, other Italian Universities or Research Centers, or foreign Universities or Research Centers.

*** QUANTIFICATION OF CFU (University Learning Credits).** Active participation in each two-hour lecture module, or other educational activity (seminars, events), leads to the assignment of 1 ECTS credit.
**** INDIVIDUALIZED PATHWAYS.** The possibility remains, upon proposal and responsibility of the Tutors, to outline differentiated pathways, or to authorize individual activities substituting those indicated in the scheme, by using the specific EQUIVALENCE TABLE reported below.
In particular, the stay abroad of at least 6 months, as well as the one at national Research Institutions (or companies, or P.A.), normally planned during the second year of the course, may, totally or in part, be anticipated and take place the first year, or postponed to the third.
***** COMMON EDUCATION FOR THE 4 CURRICULA.** The topic of the common education for the 4 curricula is chosen prior to the start of each new PhD cycle, upon proposal of the curriculum that, in rotation, undertakes its organization.
Since the Course is naturally interdisciplinary, the topic is chosen and developed by capturing its different reflections in the multiple fields represented within the PhD. The topic may also be chosen involving the relevant stakeholders, duly represented in the Advisory Board of the PhD Course.
The common educational course concludes with a proficiency test, usually consisting of drafting a short essay.
The common educational course includes (i) thematic lectures (normally of two academic hours each), (ii) events of an interdisciplinary nature (such as, for example, seminars, conferences, and book presentations), as well as (iii) a concluding conference (regularly scheduled in the last week of October), for a total of 20 CFU.
****** CROSS-CUTTING TRAINING ON SOFT SKILLS.** Following the recommendation of the Advisory Board of the PhD Course, formulated during the consultation on 22/10/2025, it is expected that at least part of the soft skills can be acquired through participation in courses identified with the support of the members of the same Advisory Board, together with the respective Tutors.

DISTRIBUTION OF CFU ACROSS THE THREE-YEAR PERIOD - SUMMARY SCHEME

Description	**Number of ECTS credits (CFU)**
Year I	
Educational activity	30 CFU
Research activity	25 CFU
Thesis drafting (table of contents, bibliography)	5 CFU
Year II	
Educational activity	20 CFU
Research activity	20 CFU
Thesis drafting	20 CFU

Description	**Number of ECTS credits (CFU)**
Year III	
Educational activity	10 CFU
Research activity	10 CFU
Completion of thesis drafting	40 CFU